

Strategic Plan for Katikati College 2024 – 2026

Vision: Growing connected learners who make positive contributions to our thriving community

Consultation used to inform this plan: Community, student and staff consultation end of 2022 / annual Wellbeing@school survey

Key themes were analysed by the Katikati College Board of Trustees Community Consultation Sub-committee and used to create the College Vision and Strategic Goals.

Strategic Goals	Board Primary Objective	What do we expect to see? (see below for links to NELPS)
Our Students (including international students)	Education and Training Act 2020 Section 127 1 (a) (b) (i-iii) (c) (d) (i-iii)	<ul style="list-style-type: none"> ● Students who are resilient ● Students who are connected to their communities (Objective 2) ● Students who have opportunities to enhance and reflect on their wellbeing (Objective 1) ● Students who are offered quality teaching and learning and pathways (Objective 2, 3 & 4) ● Students who experience positive educational outcomes (Objective 2 & 3)
Our Staff	Education and Training Act 2020 Section 127 2 (a) (b) (i-iii)	<ul style="list-style-type: none"> ● Staff who are resilient and connected to their communities (Objective 2) ● Staff value and contribute to enhancing the wellbeing of self, others and the school community (Objective 1) ● Staff value and contribute to change which leads to quality teaching and learning opportunities (Objective 2 & 3) ● Staff support the growth of quality leadership at every level (Objective 6)
Our School	Education and Training Act 2020 Section 127 1 (a) (b) (i-iii) (c) 2 (c)	<ul style="list-style-type: none"> ● A school that is positive, predictable, consistent, and safe (Objective 1) ● A school that provides a range of opportunities for everyone to feel a sense of belonging (Objective 1 & 5) ● A school where property contributes to student and staff achievement ● A school where finances are effectively managed to support everyone
Our Community		<ul style="list-style-type: none"> ● A community that is connected and has pride in their school (Objective 7) ● A community of productive partnerships to foster positive pathways (Objective 2)

NELP - LEARNERS AT THE CENTRE

Objective 1: Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying

Objective 2: Have high aspirations for every learner/ākongā, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures

NELP - BARRIER FREE ACCESS

Objective 3: Reduce barriers to education for all, including for Māori and Pacific learners/ākongā, disabled learners/ākongā and those with learning support needs

Objective 4: Ensure every learner/ākongā gains sound foundation skills, including language, literacy and numeracy

NELP - QUALITY TEACHING AND LEADERSHIP

Objective 5: Meaningfully incorporate Te Reo Māori and Tikanga Māori into the everyday life of the place of learning

Objective 6: Develop staff to strengthen teaching, leadership and learner support capability across the education workforce

NELP - FUTURE OF LEARNING AND WORK

Objective 7: Collaborate with industries and employers to ensure learners/ākongā have the skills, knowledge and pathways to succeed in work

How will we achieve or make progress towards our strategic goals?

This will be evidenced through the Annual Implementation Plan

How will we measure success?

Success will be measured through a range of different mechanisms:

- Student achievement data - NCEA, curriculum levels, PAT
- Attendance data
- Pastoral data - including stand down and suspension data
- Wellbeing@school data
- Student, whānau and staff voice
- Agency referrals
- Extracurricular data
- Monitoring of student pathways

Katikati College Commitment to Te Tiriti o Waitangi

Katikati College recognises its responsibilities in relation to Te Tiriti o Waitangi and because of its particular geographical location observes Ngāi Te Rangi and Ngāti Ranginui iwi - acknowledging and fostering partnerships with iwi and hapū, as stated in the Board's Te Tiriti o Waitangi policy. Pou Arahi is a governance group that was set up to provide a platform where nominees from local marae and hapū, BOT, Principal and Tari Māori discuss governance and strategic planning of the school. The College is committed to ensuring that Māori students enjoy and achieve success as Māori. This commitment underpins our school planning and directions. Culturally responsive and relational pedagogies underpin teaching and learning practices at Katikati College. All students and staff will be expected to develop an understanding and appreciation of Te Ao Māori, Tikanga and Te Reo Māori.