

LitNum Whānau Information Session

Thursday May 8th 2025
Katikati College

Purpose of this session

- National Certificate of Educational Achievement NCEA - brief overview
- Literacy and Numeracy Co-requisite
- Resource materials and ideas for how parents can support Lit/Num learning and confidence at home
- Special Assessment Conditions
- Alternative pathways

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Brief overview of NCEA

THE BASICS:

There are three NCEA qualification levels.

When students achieve standards, they gain credits. Students must achieve a certain number of credits to gain NCEA.

Internal assessments (marked by teachers at school) and external assessments (marked by teachers outside the school) organised by New Zealand Qualifications Authority NZQA are used to measure what students have learned.

Brief overview of NCEA

STRUCTURE:

Literacy and Numeracy Co-requisite

NCEA Level 1:

60 credits at Level 1
(or above)

NCEA Level 2:

60 credits at Level 2
(or above)

NCEA Level 3:

60 credits at Level 3
(or above)

Literacy and Numeracy Co-requisite

To gain any level of NCEA,
students must pass these
co-requisites

WHAT:

Literacy: Reading (5 credits)

Literacy: Writing (5 credits)

Numeracy (10 credits)

HOW:

Common Assessment Activities CAAs
(digital)

WHEN:

May 2025 (1 Sept 2025)

How the CAA exams run at Katikati College

- One CAA per day.
 - Monday 19th May - Year 10 - Numeracy
 - Tuesday 20th May - Seniors - Numeracy
 - Wednesday 21st May - Year 10 - Literacy (Reading)
 - Thursday 22nd May - Seniors - Literacy (Reading)
 - Friday 23rd May - Year 10 - Literacy (Writing)
 - Monday 26th May - Seniors - Literacy (Writing)
- CAAs will start at 9am
- On the day of the exam, if not in a CAA exam, students will be in their timetabled class

Literacy: Reading

- 1) Make sense of written texts

I can understand the surface features and ideas of a text.

- 2) Read texts with critical awareness

I am aware of implicit meanings within texts and intentions of authors.

- 3) Read different texts for different purposes

I can use texts for my own needs.

What helps do this?

1. Reading mileage - reading of any variety is good.
2. Promoting a curious attitude to new words.
3. Discussion of texts as human-made creations with an intention - what do they want me to know and why?
4. Promoting independent use of various texts to find solutions to problems. e.g. bus timetables to get to school.

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Read both texts about beached whales (right) and select the best answer to all parts of the question.

QUESTION ONE

(a) In Text A, the writer's main purpose was to show that Kayla was:

- ☐ confused about saving the whales.
- ☐ concerned about saving the whales.
- ☐ confident about saving the whales.
- ☐ comfortable about saving the whales.

QUESTION ONE RESOURCES

Text A (from a novel)

Kayla goes to the beach



My stomach plummeted. Seven whales lay stranded on the black sand below me. Some were

Literacy: Writing

- 1) Write meaningful texts for different purposes and audiences.
 - *I know **what to include** to make sure the reader understands what I intend.*
 - *I know **how to organise my ideas** into a logical sequence.*
 - *I understand there are different ways to write the same thing and I can **choose the most appropriate one**.*
 - *I can **accurately spell words and construct and punctuate sentences**.*

Literacy: Writing

2) Use written language conventions to support communication.

- *I can accurately use a **variety of sentence types**.*
- *I can accurately use **punctuation for meaning**.*
- *I can use the **correct grammar** in my sentences.*
- *I can **spell most words accurately**.*
- *I can **proofread and edit** my work to improve it.*

What helps do this?

1. Reading mileage - seeing what “good” looks like.
2. Writing mileage - practice makes progress.
3. Word-based games including Scrabble, WORDLE
4. High expectations of all writing produced, even in notebooks and workbooks with no obvious audience.
5. Creating opportunities to write: shopping lists, diaries, thank you letters.

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QUESTION ONE

Write between 150 and 250 words.

Your local council will be developing a large, outdoor community space. The council has three options and would like community feedback.

Write an email to the council to suggest why ONE of these options would benefit your community:

EITHER a children's playground, *OR* a community garden, *OR* a skate park.

In your answer, you should:

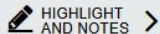
- identify your chosen option
- describe what features you would like it to include
- explain why you think this option is a good choice for your community.

You will be marked on:



Slides at a children's playground.





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QUESTION THREE

Select the correct answer to all parts of the question.

(a) Choose the correct option to follow this statement:

There are two important things to know before you start writing.

- ☐ What is the purpose? Who is the audience?
- ☐ What is the purpose, who is the audience?
- ☐ What is the purpose. Who is the audience?
- ☐ What is the purpose, who is the audience.

(b) Choose the correct option to complete this sentence:

Readers have own ideas, so you also need to think about what concerned about

Numeracy

Formulate mathematical and statistical approaches to solving problems in a range of meaningful situations.

Students need to show their working to explain how they reached an answer.

Explain the reasonableness of mathematical and statistical responses to situations.

Students need to calculate an answer. How they got the answer is less important.

Use mathematics and statistics to meet the numeracy demands of a range of meaningful situations.

Students use supplied information to say if a statement is reasonable.

Assembly thoughts

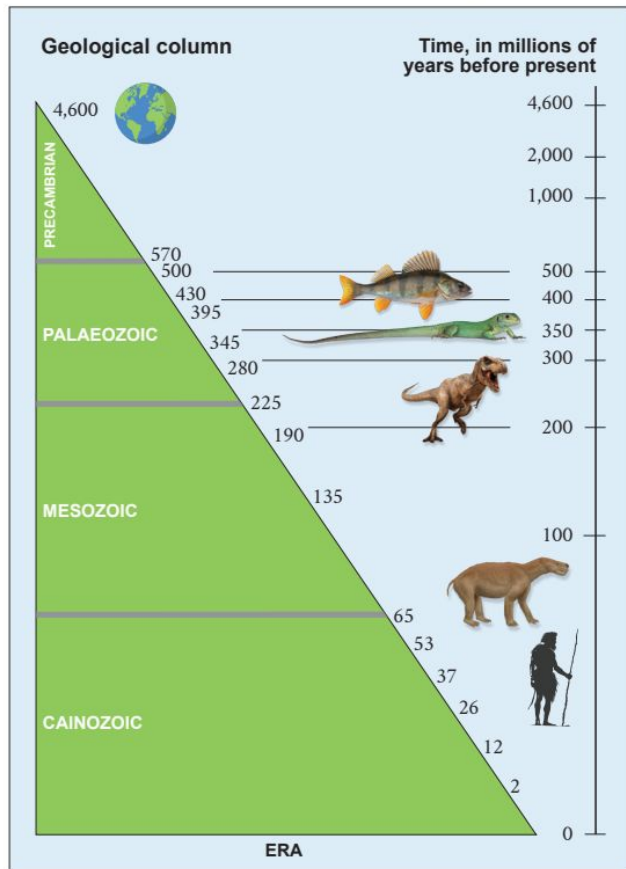
Example style of question



Each row in the hall has 20 seats.

1. What is the maximum number of students that can be seated in 3 rows?
What sum did you do to get this answer?
2. How many rows are needed for 140 students?
What sum did you do to get this answer?
3. In the hall there are currently 15 rows of students.
There are 158 Year 9 students and 174 Year 10 students.
Are there enough chairs in the hall?
Explain your answer.

The first turtles lived around 230 million years ago.



- (a) Did turtles live around the same time as dinosaurs? Use information from the chart to explain your answer.

QUESTION ONE: Tuatara

New Zealand is home to the last surviving dinosaur – the tuatara.

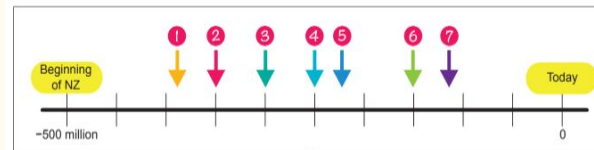
Tuatara first lived about 225 million years ago.

The oldest rocks show New Zealand is at least 500 million years old.

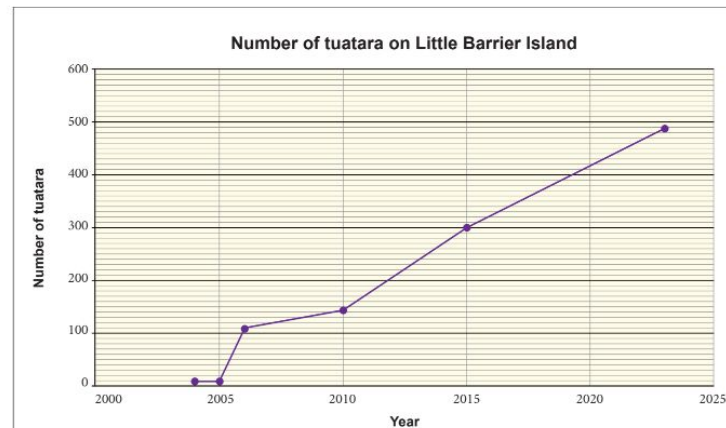


A tuatara on a log

- (a) On the timeline below, circle the arrow that shows 225 million years ago.



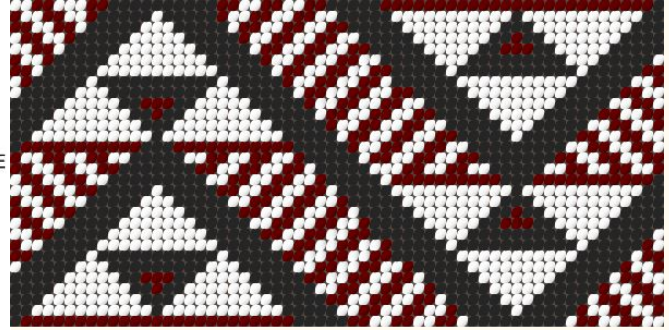
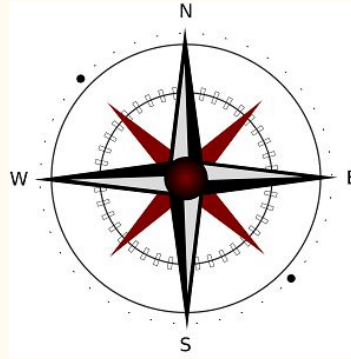
Only eight adult tuatara remained on Little Barrier Island in 2004. The island was made rat-free in 2006 and 100 adult tuatara were released on the island. This graph shows tuatara numbers over time.



- (d) About how many tuatara were on Little Barrier Island in 2012?

_____ tuatara

What helps do this?



Literacy and Numeracy Resources

Some resources for student and
whānau use

WHAT:

Resources to help students and their
supporters to gain confidence in their
skills

WHERE:

Some suggestions....

NCEA Past paper questions

You will need to follow these instructions:

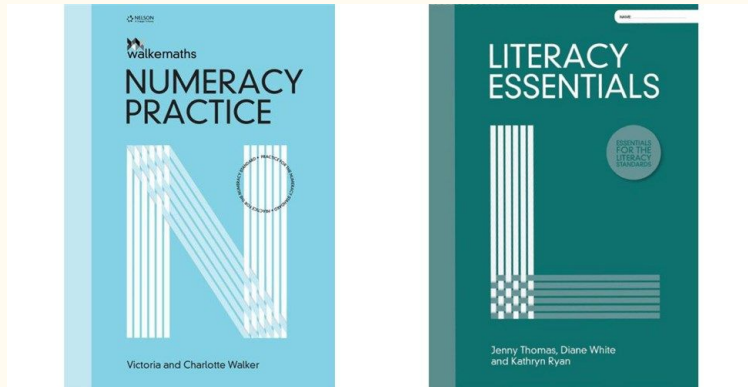
Click onto [NZQA practice tests](#)

1. Choose Literacy Reading / Literacy Writing / Numeracy from the drop down subject list.
2. Select Level 1 on the level drop down list.
3. Click “Enter Sample Assessment”.
4. Enter the assessment using these login details
NSN: View2024; Verification code: Tw3nty/24
5. When asked, enter the four-digit code: 0000

Text books

There are different work books available.

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Other (free) resources



Special Assessment Conditions

Every student has a right to express their knowledge, skills and understanding without being unfairly disadvantaged.

WHAT:

Accommodations made based on student need and ability

HOW:

Recommendations from educational professionals or school based evidence that support the need for SACs

WHO:

Students with a diagnosed learning difference or who have challenges that prevent them performing to the best of their ability

Special Assessment Conditions (SAC)

Katikati College SENCO and Learning Support: Cara Howie
chowie@katikaticollege.school.nz

Computer

All digital exams require the use of a computer, so no SAC are provided.

Small Group Separate Accommodation

We can manage this entitlement in a digital exam room, or if space allows we can set them up in a separate smaller room.

Writer (Typist)

Although it's possible for a writer (typist) to type for a student in a digital exam, there are practical challenges to make this work for both the student and the writer (typist).

Reader

There is currently text to speech capability (Polly) in a limited way for the writing and numeracy corequisite assessments but not in the reading corequisite. Based on a student's need, we will provide reader support.

Rest Breaks

Rest breaks are granted to students who require them e.g. diabetics.

Alternative pathways

Unpicking the maze of tagged
standards

WHAT:

Different ways to achieve literacy
and numeracy corequisite

HOW:

Using alternative standards
(assessments)

WHO:

Students who are unsuccessful in
CAA examinations

“What if” scenarios

Tagged standards

- NCEA standards in (mostly) English or Maths highlighted for their ability to demonstrate the Literacy or Numeracy skills needed for the co-requisite.

Pros and cons

- Removes the high stakes CAA assessment.
- The standards (assessments) cannot be used for the co-requisite AND NCEA qualifications.

Other helpful sites

NZQA :

<https://www.nzqa.govt.nz>

NCEA Education :

[Supporting ākonga and whānau |](#)

[NCEA](#)

Literacy Coordinator

Numeracy Coordinator

FAQS

Frequently asked questions

Can you get a Merit or Excellence on the CAAs?

No, the only grades available are Achieved / Not Achieved.

If you pass the CAAs, do you need to sit them again?

No, you don't.

If you pass one Literacy exam and not the other, must you resit both?

No, you only need to resit the one which you have yet to pass.

If you pass some of the outcomes for the CAAs, will future exams only assess the outcomes you have not yet achieved?

No, you will need to take the whole exam again and pass all tested outcomes.

Frequently asked questions

If you are away on the day, can you sit it later that week?

No - you can sit the exam in the next batch of CAAs later in the year/in the following year.

What if you don't have a device?

Please let the school know in advance and we can arrange a device for you.

Is it exactly the same exam each time you take it?

No. It assesses the same outcomes but within different contexts/questions.